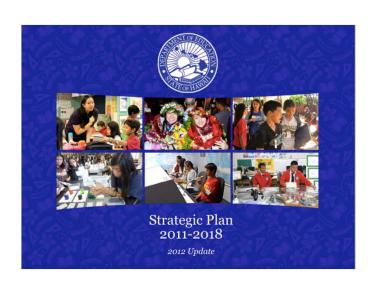


Hawaii's US Department of Education Approved School Accountability and Performance System

Presentation to State of Hawaii Board of Education Stephen Schatz, Deputy Superintendent July 7, 2015

## Strategic Plan reflects the vision



Clear, high expectations for students, staff and schools so that all students are prepared for success in college, careers and citizenship



- Serves as system of school accountability approved by US Department of Education
- Substitutes for federal No Child Left Behind system of Adequate Yearly Progress
- Approved conditionally by US ED in 2013 and 2014
- Revised and approved without conditions by US ED in 6/2015 for 3 years, through school year 2017-18

## Principles of STRIVE HI

- Aligns with state strategic plan goals and strategies
- Uses multiple measures to move beyond just achievement on one test as single performance measure
- Emphasizes student achievement and growth for all students
- Includes more opportunities to recognize high performing schools and provide focused support for struggling schools
- Developed with school and community input

## Major approved changes, effective with 2015-16 ratings

- Performance ratings for schools based on ranking of STRIVE HI score by school level (elementary, middle, high)
- Opportunity to identify > 5% of schools for recognition
- Addition of "bonus points" for other relevant performance measures, including chronic absenteeism in secondary schools